



Remote Learning Policy

Name of School	Petersgate Infant School
Date of review	October 2024
Date of next review	October 2025
Reviewed by	Wendy Mitchell Headteacher

School Vision

"for all children to grow into responsible, caring individuals who actively and positively contribute to the community."

At Petersgate Infant School, our vision outlined above is strengthened by our values of safety, caring, achievement, resilience and friendship. These values symbolise warmth, community and cohesion to ensure we are "working together to achieve our best".

As a school, we can apply these values through the following aims:

Aims

- Ensuring everyone stays healthy and safe.
- Ensuring everyone feels valued and has a sense of belonging.
- Providing a high quality learning environment.
- Helping everyone enjoy learning and achieving their best.
- Nurturing and developing the whole child.
- Ensuring everyone makes a positive contribution to the school and wider community.

Safeguarding at Petersgate Infant School is carried out in line with the statutory guidance in 'Keeping Children Safe in Education' published by the Department for Education

At Petersgate Infant School we are using the online platform Seesaw to support our children learning from home. We endeavour to provide the same provision for those children who are learning from home as those in school.

1. Our school approach to remote learning

Our approach to remote learning will be clearly shaped by current DfE guidance. Pupils' attendance at Petersgate Infant School is our priority. There are sometimes, however, scenarios where remote education should be considered.

These fit in to two broad categories:

- School closures or restrictions on attendance, where school access for pupils is restricted
- Individual cases where a pupil is unable to attend school but is able to learn

Our approach to remote education has evolved since the Covid-19 Pandemic and now includes:

- Planned, well sequenced lessons linked to our school curriculum and vision that build on prior learning
- Use of high quality remote education resources including teaching videos to help model and explain new concepts
- Online tools that will be consistently used across the school in order to allow teacher/pupil interaction, assessment and feedback.

We recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and that learning activities and resources may need to be adapted accordingly.

2. An outline of remote learning provision

Work provided during periods of remote education will be high quality, meaningful, ambitious, and cover a range of subjects to enable pupils to keep on track with their education.

Teachers will upload class work to Seesaw for children to access. This may consist of videos, resource sheets or written explanations of the tasks set. When appropriate the work will be differentiated to suit the learning needs of individual children. All work on Seesaw will be looked at and responded to by the class teacher. We will provide paper copies of work if required and ask that parents return it to us at a convenient time so that teachers can look at it and provide appropriate feedback.

Provision will be made ready for pupils to access as soon as reasonably practicable, though in proportion to the length of absence and expected disruption to education.